|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Tier 2/Targeted Intervention** | **Capacity (# of students at 1 time)** | **Who Coordinates Intervention?** | **What data is used to identify students for intervention?** | **What data is used to evaluate student outcomes?** | **How many students have been:** | **Maintain, Revise or Cancel Intervention** |
| **Participated** | **Successful** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

What are your school’s current targeted interventions that could be considered within Tier 2 implementation? Take time as a team to complete this inventory of your current practices and identify if the following components are represented within those interventions. If not, what could be an easy action step?

|  |  |  |  |
| --- | --- | --- | --- |
| Intervention | Action Step | Who | When |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Additional Notes